

Transition Endorsement Requirements

The Transition Endorsement program for teachers licensed as intervention specialists of career and technical educators is offered at the graduate level only. The endorsement is built upon the standards for a qualified special education teacher as published in Council for Exceptional Children (CEC) standards. Course requirements and field experiences are designed to meet learned society (CEC) guidelines and the state of Ohio’s Department of Education (ODE) requirements. The graduate level of the endorsement program leads to a single qualification in the transition area, applicable to all former transition roles (e.g., work-study).

The course sequence specific to transition is designed to provide interdisciplinary knowledge and skill spanning SPED, CTE, and REHAB. With field experience, the transition program prepares graduate students to support youth with disabilities in their transition planning services. For teachers licensed in CTE, Special Education Licensure courses below should be completed before the endorsement coursework.

The courses prescribed on this page apply toward consideration by ODE for endorsement. If you are interested in a masters degree from KSU, you must be fully admitted into the program and complete the prescribed coursework on the prospectus in addition to courses that are prescribed here for licensure.

<u>Course #</u>	<u>Course Name</u>	<u>Alternate Course</u>	<u>Credit</u>
<u>Special Education Licensure Courses</u>			
SPED 63200	Introduction to Exceptionalities (3)	_____	_____
SPED 53010	Family and Professional Collaboration (3)	_____	_____
SPED 53030	Classroom and Behavior Management (3)	_____	_____
SPED 53050	Characteristics Mild/Moderate (3)	_____	_____
SPED 53051	Characteristics Moderate/Intensive (3)	_____	_____
<u>Transition Endorsement Courses</u>			
SPED 53070	Planning & Prog for Transition (3)	_____	_____
CTTE 66001	Principles and Practices in VOED (3)	_____	_____
CTTE 56019	Coord in Vocational Coop Ed Prg (3)	_____	_____
RHAB 67732	Occupational Aspects of Dis (3)	_____	_____
SPED 54161	Transition Programs and Services (3)	_____	_____
SPED 63992	Advanced Practicum Transition (3)	_____	_____
 Interdisciplinary Transition Electives			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Total Credits			_____