

Doctor of Philosophy in Education

Special Education

Prospectus Plan

Student _____	Banner ID _____
Address _____	Phone _____
_____	E-Mail _____
Major Advisor _____	Co-Advisor (if applicable) _____
Committee Member _____	Optional Member _____
At-Large Member _____	Date of Filing _____

The Doctor of Philosophy (Ph.D.) is the highest attainment of membership in the academic community. As such, it is intended to indicate both the superior qualities of intellectual accomplishment as well as the ability to conduct and interpret original research in the field. The Ph.D. is different from other courses of study in that it is not conferred as a certificate of completion of prescribed courses or length of residence. Instead, the course of study is created in such a way that students may demonstrate both their current knowledge of their field of study as well as their ability create scholarly work and lead their field of study.

Doctoral Level Comprehensive Examination Option (choose one): students must apply for and be cleared for comprehensive examinations through the Office of Graduate Student Services (418 White Hall). Comprehensive examinations are scheduled in the Department Administrative Assistant in conjunction with the Advisory Committee. Refer to the Ph.D. Handbook (http://www.educ.kent.edu/oa/phd_handbook.cfm) for specific additional.

Option 1 Two Days _____	Option 2 Four Questions _____	Option 3* Portfolio _____
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*Option 3 must be declared within the first nine hours of coursework.

Special Education Professional Courses (minimum of 12 hours required)

Course #	Course Name	Alternative Approved Course	Credit Hours
SPED 83991	Sem: Grant Writing in Spec Educ (3)	_____	_____
SPED 83991	Sem: College Teaching (3)	_____	_____
SPED 83991	Sem: Introduction SPED Academia (3)	_____	_____
SPED 83991	Sem: Variable Professional Topic (3)	_____	_____
SPED 73996	Individual Investigation*	_____	_____

*must be approved by and registered with a specific faculty member; only 4 hours of Individual Investigation may be included in a program

Special Education Content Courses (minimum of 12 hours required)

Course #	Course Name	Alternative Approved Course	Credit Hours
SPED 83991	Sem: Contemporary Issues I (3)	_____	_____
SPED 83991	Sem: Contemporary Issues II (3)	_____	_____
SPED 83991	Sem: Evidence Base of SPED Pract (3)	_____	_____
SPED 83991	Sem: Variable SPED Topic (3)	_____	_____
SPED 73996	Individual Investigation*	_____	_____

*must be approved by and registered with a specific faculty member; only 4 hours of Individual Investigation may be included in a program

Research (minimum of 18 hours required)

Course #	Course Name	Alternative Approved Course	Credit Hours
EDPF 75510	Statistics I for Educational Services (3)	_____	_____
EDPF 78716	Educational Statistics II (3)	_____	_____
EDPF 85515	Quantitative Research for Ed Service (3)	_____	_____
EDPF 85516	Qualitative Research Designs (3)	_____	_____
SPED 83991	Seminar: Single Subject Research (3)	_____	_____

Choose One

EDPF 85517	Advanced Quantitative Research (3)	_____	_____
EDPF 85518	Advanced Qualitative Research (3)	_____	_____

Optional Research Courses

SPED 83998	Research in Special Education (3)*	_____	_____
EDPF 78728	Educational Statistics III (3)	_____	_____
EDPF 78710	Classical Test Theory (3)	_____	_____
EDPF 88719	Seminar: Evaluation Measurement (3)	_____	_____
EDPF 88719	Seminar: Item Response Theory (3)	_____	_____
EDPF 85517	Advanced Quantitative Resrch (3) OR**	_____	_____
EDPF 85518	Advanced Qualitative Research (3)	_____	_____

*must be approved by and registered with a specific faculty member only 4 hours of Research in Special Education may be included in a program

**not taken as a required course in the previous section

Dissertation Hours (students must complete 30 hours of Dissertation I credit in two consecutive semesters and then register for Dissertation II hours until graduated)

Course #	Course Name	Credit Hours
SPED 80199	Dissertation I (15)	_____
SPED 80199	Dissertation I (15)	_____
SPED 83991	Dissertation II (hours as necessary)	_____

