

University Council on Teacher Education

Minutes of Meeting on 4/4/07

Present: Steve Mitchell, Alicia Crowe, Nancy Mitchell, Lowell S. Zurbuch, Meghan Harper, Theresa Minick, Adam Leff, Bill Kist, Sarah Rilling, Robin Vande Zande, Mary Ann Haley, Averil McClelland, Alexa Sardmann, Om Ahuja, Melanie George

Steve Mitchell opened the meeting by having each member briefly introduce him/herself, and indicated that not all faculty could attend. S. Mitchell mentioned the two new 'At Large' members Meghan Harper (Library Science) and Adam Leff (Biology).

The minutes from Feb. 7, 2007 were approved unanimously (moved N. Mitchell, seconded Minick).

S. Mitchell re-introduced the charge of the committee and requested suggestions for revisions. These will be brought before Faculty Senate before the end of the semester. Vande Zande requested a change to the wording related to the liaison function, and after some discussion, it was agreed that the wording would be changed to 'support' rather than 'enhance.' Agencies for liaison work would include public schools and ODE.

N. Mitchell requested a timeline for curricular guidelines to be submitted to Colleges, which may only meet once per month. She indicated that getting curricular changes through the process in a timely manner is essential. Haley reinforced this view and indicated that proposals could get held up, especially in the fall when schedules are tight. S. Mitchell responded that College Deans need to check the proposals and request that UCTE respond concurrently with the College review process. UCTE will need to remind Deans that courses/programs that may impact teacher education (e.g., disciplinary courses that EHHS students need to take) by referring to the course listing prepared for UCTE by S. Mitchell. These proposals could be vetted through the UCTE co-chairs and then voted on by the entire UCTE via email. It was suggested that the "10 working days" phrase be cut.

Vande Zande suggested a change to the guidelines on the liaison process, and Leff suggested language on the content portion of Praxis II, and Om questioned what teacher candidates will actually teach in the schools to determine if preparation in the disciplines matched what teachers in schools will need. S. Mitchell indicated that SPA reports provide content for exceeding what teachers will need in schools. S. Mitchell will modify the guidelines and resend them to the UCTE.

Vande Zande provided several sample diagrams for representing the Conceptual Framework visually, and groups work-shopped ideas for a visual to accompany the Framework.

Om questioned what happened to the white papers which were developed a few years ago.

The meeting was adjourned at 4:00.

Respectfully submitted: Rilling