

COLLEGE AND GRADUATE SCHOOL OF
EDUCATION, HEALTH, AND HUMAN SERVICES
Office of the Associate Dean
Administrative Affairs and Graduate Education
Assessment Group
October 12, 2009

Members Present: Nancy Barbour, Brian DeHoff, Connie Collier, Joanne Arhar, Averil McClelland, Kan, Koon-Hwee
Note taker: Laura Harper

Agenda item # I NCATE accreditation changes and tasks

Reviewing our assessments and revising them accordingly is underway, however the first decision that needs to be made relates to the new NCATE accreditation process. The new process allows institutions to choose either to work towards meeting the target level of the standards or develop innovations (also referred to as transformation initiatives). This discussion will also take place in the November Teacher Education Coordinators meeting (Nov. 6). You can access the NCATE white paper describing the options here
<http://www.ncate.org/documents/news/White%20paper%20final%206-15-09.pdf>

The Teacher Work Sample (TWS) was one particular assessment discussed. Questions were asked such as: how many programs were using it and how informative is it? Since its development 5 years ago some program areas have decided not to use it because it wasn't flexible enough to inform their programs. The rubrics need to be reworked and simplified for broader use. An ad hoc committee will be formed to revisit the rubrics.

The State of Ohio is in the process of developing assessments that will replace the TWS and include in-class performance assessments. Follow-up surveys are being developed by the state too. It will be at least 2 years before these are ready to use.

Skip Agenda item II Strategic Plan – where are we in documenting progress?

Agenda item # III Student and employer follow up surveys

As mentioned above the state has plans to develop follow-up surveys to assist IHE's with feedback from their graduates in the field. In the interim it was suggested that Jerry Brodsky expand the principals' survey done previously to include curriculum directors for a more focused survey related to high needs areas. This information will replace the Teacher Quality Project which we are no longer participating in. There was also discussion about reviewing the results of the National Survey of Student Engagement (NSSE) done by Stephanie Booth from RPIE. This is a follow-up survey of our 2007 graduates.

Item # IV AQIP Reform

It has been the intention of EHHS to completely revise the way in which we respond to AQIP. The college has many accrediting bodies that it is responsible to; we should be using that data to fulfill the AQIP expectations. Action projects need to be reconstructed by the new school structure and need to be streamlined for easier understanding. One task will be to create alignment of our assessments to reflect performance data with student outcomes. This may also require revisiting our conceptual framework to examine how it meshes with strategic plans. It needs to incorporate our non-teacher education programs as well.

Item #V Strategies for getting tasks accomplished

Dr. Collier agreed to participate in the Teacher Work Sample review process. Dean Barbour and Dr. McClelland will look into the AQIP process which will include reviewing the structure and assuring undergraduate and graduate representation of the revisions.

The next meeting is scheduled for November 9th